## ORIE 6300 Mathematical Programming I

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## Lecture 1

Lecturer: David P. Williamson Scribe: David Eckman

Much of the course will be devoted to linear programming (LP), the study of the optimization of a linear function of several variables subject to linear inequality constraints. Here "programming" should be understood in the sense of planning — more like TV programming than computer programming — and linear refers to the types of functions involved.

There are many forms such a problem can take. We start with a (column) vector  $x \in \mathbb{R}^n$  of decision variables. We want to maximize a linear objective function  $c^T x$  for  $c \in \mathbb{R}^n$  subject to linear inequalities  $Ax \leq b$  for  $A \in \mathbb{R}^{m \times n}$ ,  $b \in \mathbb{R}^m$ . The inequality is componentwise; if  $a_i$  is the *i*th row of A, and  $b_i$  is the *i*th component of b, then we want to have  $a_i x \leq b_i$  for  $i = 1, \ldots, m$ . Any decision vector x for which  $Ax \leq b$  is called feasible (or a feasible solution). We call the set

$$Q := \{ x \in \mathbb{R}^n : Ax \le b \}$$

of points satisfying all the constraints the feasible region or feasible set. For any feasible solution x,  $c^Tx$  is the value of x. A feasible solution  $x^*$  is optimal if it attains the maximum value (if it exists) among all feasible solutions, and  $c^Tx^*$ , for  $x^*$  optimal, is the value of the linear program. Note that all our vectors are columns, and that a subscripted letter could be a component of a vector (like  $b_i$ ) or itself a vector (like  $a_i$ ). We write:

$$\begin{array}{rcl} \max & c^T x \\ \text{subject to} & Ax & \leq & b, \end{array}$$

or sometimes just  $\max\{c^Tx : Ax \leq b\}$ .

We will study the following things:

- What is the geometry of the feasible region?
- What form do optimal solutions take? How can we know if a solution is optimal?
- How can we efficiently find an optimal solution?

Let's consider a concrete example.

**Example 1** (Product Mix): The Marie-Antoinette bakery makes high-end bread and cakes. Each loaf requires 3 pounds of flour and 2 hours of oven time, while each cake requires just 1 pound of flour but 4 hours of oven time. There are 7 pounds of flour and 8 hours of oven time available, and all other ingredients are in ample supply. (Note that this is a very small operation, and the oven can handle only one bakery product at a time!) Each loaf and each cake makes a \$5 profit. How many loaves and how many cakes should be made to maximize the bakery's profit?

If we let  $x_1$  and  $x_2$  denote the numbers of loaves and cakes made (our decision variables), then the objective function to be maximized is  $5x_1 + 5x_2$ . The flour constraint is  $3x_1 + x_2 \le 7$ , while

the oven constraint is  $2x_1 + 4x_2 \le 8$ . Are these all the constraints? No. The numbers of loaves and cakes cannot be negative, so we get

We might argue that  $x_1$  and  $x_2$  should be integers, but this makes our problem an integer linear programming problem, which is potentially much harder to solve. So for now we allow  $x_1$  and  $x_2$  to take on any real values. This might be a reasonable approximation for a problem instance of more realistic size: perhaps  $x_j$  is the number of batches (say of 100 loaves or 100 cakes) made, so fractions are possible.

Our problem above is of the form  $\max\{c^Tx: Ax \leq b\}$ , where  $A = \begin{bmatrix} 3 & 2 & -1 & 0 \\ 1 & 4 & 0 & -1 \end{bmatrix}^T$  (note that the rows of A give the coefficients of the constraints),  $c = \begin{pmatrix} 5 \\ 5 \end{pmatrix} = (5,5)^T$  and  $b = (7,8,0,0)^T$ .

We can solve such a small problem graphically, by drawing the feasible region in  $\mathbb{R}^2$ :

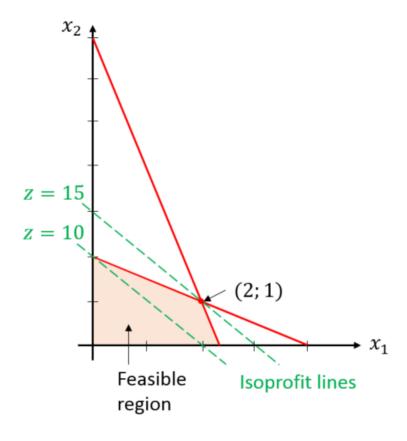


Figure 1: The feasible region and an isoprofit line for Example 1.

We can also draw "isoprofit" lines of the form  $z = 5x_1 + 5x_2$ , each of which show points of equal profit. By moving the isoprofit line up and to the right as much as possible, we see that (2; 1) looks like a good point; it gives a profit of \$15.

This is pretty convincing, but can we get an *algebraic* proof that this solution is optimal, which might work even if we can't draw a picture? Yes! *Any* feasible point must satisfy the two constraints

$$\begin{array}{rcrrr} 3x_1 & + & x_2 & \leq & 7, \\ 2x_1 & + & 4x_2 & \leq & 8, \end{array}$$

and so satisfies their sum:  $5x_1 + 5x_2 \le 15$ . But we also have a feasible point, x = (2, 1), which gives objective function value 15, therefore it must be optimal!

Let us modify our example a bit. What if the profit per loaf becomes \$7 and per cake \$4? The objective function is now  $7x_1 + 4x_2$ . Adding the constraints no longer works, but we could take positive multiples of them first:

and the feasible point (2; 1) gives exactly \$18 revenue, so is still optimal.

What if the objective function becomes  $x_1 + 4x_2$ ? Simple algebra suggests

Is this valid? No!! Multiplying an inequality by a negative number changes its sense, and we can't then add the resulting inequalities.

Instead, we can proceed as follows:

and x = (0, 2) is feasible and gives an objective function value \$8.

Let's generalize this discussion. For each constraint  $a_i x \leq b_i$ , we want to multiply it by  $y_i \geq 0$ , so that we have

$$y_{1} \times (a_{1}x \leq b_{1})$$

$$y_{2} \times (a_{2}x \leq b_{2})$$

$$\vdots$$

$$+ y_{m} \times (a_{m}x \leq b_{m})$$

$$c^{T}x < y^{T}b$$

So we generate an upperbound of  $\sum_i y_i b_i = y^T b$ . Also, for each  $x_i$ , we want to have exactly  $c_i$  copies of  $x_i$ . Thus we want

$$y_1a_{11} + y_2a_{21} + \dots + y_ma_{m1} = c_1$$

$$y_1a_{12} + y_2a_{22} + \dots + y_ma_{m2} = c_2$$

$$\vdots$$

$$y_1a_{1n} + y_2a_{2n} + \dots + y_ma_{mn} = c_n,$$

or  $A^Ty = c$ . Then by the same arguments as above we have that for any feasible  $x, c^Tx \leq y^Tb$ . We summarize this argument in the following lemma.

**Lemma 1** Let y be a column vector that satisfies  $y \ge 0$  and  $A^Ty = c$ , then for any x satisfying  $Ax \le b$  we have that  $c^Tx \le y^Tb$ .

**Proof:** We know that  $b_i \ge a_i x$  for all i. Multiplying this inequality by the non-negative  $y_i$ , we get that  $y_i b_i \ge y_i(a_i x)$ . Adding these constraints up for all i, we get

$$\sum_{i=1}^{m} y_i b_i \geq \sum_{i=1}^{m} y_i (a_i x)$$

$$= \sum_{i=1}^{m} y_i \sum_{j=1}^{n} a_{ij} x_j$$

$$= \sum_{j=1}^{n} \left( \sum_{i=1}^{m} y_i a_{ij} \right) x_j$$

$$= \sum_{j=1}^{n} c_j x_j.$$

More compactly,

$$y^T b \ge y^T (Ax) = (y^T A)x = (A^T y)^T x = c^T x.$$

Our goal is to derive the best upper bound for the linear program that can be derived this way, i.e., the upper bound  $w = y^T b$  that has the smallest value of the problem. We can write this as another linear program:  $\min(y^T b: A^T y = c, y \ge 0)$  which is called the *dual* linear program. The original linear program is called the *primal*. The lemma above then implies what is known as the weak duality theorem:

**Theorem 2** (Weak Duality) The maximum of the primal LP has value less than or equal to the minimum of the dual LP.

Note that it is convenient to denote that if a maximization problem has no feasible solution then its value is  $-\infty$ , and if a minimization problem has no feasible solution that its value is  $+\infty$ . The main theorem of linear programming (known as the strong duality theorem) states that the maximum is equal to the minimum, with one possible exception: it is possible that the max is  $-\infty$  and the min is  $+\infty$ , i.e., that neither the primal nor the dual has any solution at all.

In the examples we worked above, it was always the case that the value of the primal was equal to the value of the dual. Were we just lucky? No. Whenever the primal or the dual has feasible solutions, this is always the case. This is called *strong duality* and is the fundamental theorem in linear programming. It is possible that neither the primal nor the dual have feasible solutions.

**Theorem 3** (Strong Duality) If either the primal or dual has a feasible solution, then the value of the primal LP equals the value of the dual LP.

The proof of the strong duality theorem is nowhere as simple as that of the weak duality theorem, and one of the things we will study in this course is how to go about proving strong duality.